

**Institute of Education and Research
University of the Punjab
Lahore**

Program	BS Education		
Course Title: Educational Planning & Financing		Course Type: Major CourseSpecialization- 2	
Course Code: MCEd-405Ad	Credit Hours: 3		Duration: 16 Weeks
Introduction	This course intends to articulate an understanding of basic concepts and themes related to planning and financing in general and in particular in education.		
Learning Objectives	<p>After completing this course students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the process and types of Planning into various stages 2. Discuss the organizational machinery for planning in Pakistan 3. Articulate an understanding of social and developmental factors and indicators of educational planning 4. Understand the area of choice in the development of education 5. Assess the priorities in education 6. Forecast the demand for education of different kinds and to estimate the future stock of students in different educational sectors to ensure that 7. adequate educational resources, teachers, buildings, equipments etc. are 8. available at right time 9. Describe formal planning process. 10. Differentiate between strategic and operational planning. 11. Analyze different components of strategic planning and strategic 12. management. 13. Enlist the Sources of Educational Financing. 14. Discuss the Problems of Educational Financing: Internal & External 15. Articulate the knowledge of Education as Investment & Consumption 		
Course Content	<p>Introduction to Planning & Educational Planning</p> <ul style="list-style-type: none"> • Concepts of Educational Planning • Need, Objectives, & Significance of Educational Planning • Objectives of the Plan • Planning for Planning • Education Ministry as a planning Organization • Data Gathering & Processing <p>Education Planning Process: Stages for Planning</p> <ul style="list-style-type: none"> • Pre-planning Stage • Formulation of Objectives Planning Stage • Plan Formulation Stage • Plan implementation Stage • Evaluation, Revision and Re-planning Stage <p>Types of Plan</p> <ul style="list-style-type: none"> • Medium-Term Plan • The Rolling Plan 		

	<ul style="list-style-type: none"> • The Short-Term Plan • Planning Experience in Pakistan <p>Process of Education Planning in Pakistan</p> <ul style="list-style-type: none"> • Constitutional Position • The process of plan formulation • The process of project planning • The administrative machinery for educational planning • Allocation of development funds <p>Developmental purpose of Educational Planning</p> <ul style="list-style-type: none"> • Historical Background of Educational Planning • Indicators of Development Social indicators for development • Educational indicators • Economic factor <p>Establishing priorities in Educational Planning & Financing</p> <p>Area of Choice</p> <ul style="list-style-type: none"> • Levels of Education • Quality & Numbers • Science & Technology VS Liberal Arts • Formal VS Non-Formal Education • Choice of Incentives • The purpose of Education <p>Meeting the Needs & Demands for Education</p> <ul style="list-style-type: none"> • The priorities of Manpower Needs • The Educational Priorities • Needs & Demand Supply <p>Establishing Priorities through Cost-benefit Analysis</p> <ul style="list-style-type: none"> • Cost-Benefit Analysis • Purpose of CBA • Verity of Possible Projects • Priorities between projects with different objectives • Assessment of projects <p>Educational Cost Benefit Analysis</p> <ul style="list-style-type: none"> • Context • Background • Application to Education • Estimating Costs • Technical Problems • Results • Application to Pakistan <p>Statistics as a Tool of Educational Planning & Financing</p> <p>Basic of Collection of Data</p> <ul style="list-style-type: none"> • Aggregated Data • Individualized Data <p>Types of Education Statistics</p> <ul style="list-style-type: none"> • Stocks Statistics • Flow Statistics <p>Data needed for Educational Planning</p> <ul style="list-style-type: none"> • Demographic data
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	<ul style="list-style-type: none"> • Manpower data • Economic & financial Data <p>Classification of Educational Statistics</p> <ul style="list-style-type: none"> • Schools, Grades, Classes • Levels & Types of Education • Educational Attainment & Literacy <p>Statistics on Educational Institutions</p> <ul style="list-style-type: none"> • Institutions by Types & Level of Education • Institutions by Region • Data on Teachers (Basic & Supplementary Data) • Classes • Pupils <p>Data on School Facilities & Equipment</p> <ul style="list-style-type: none"> • School Physical Facilities • Transport Facilities • Lodging Facilities • Scholarship Fellowship <p>Cost of Education</p> <ul style="list-style-type: none"> • Recurring Expenditure on Education by Public Authorities • Capital Expenditure • Loans Repayment & Interest Charges • Private Expenditures for Education <p>Statistics & decision Making in Educational Planning</p> <p>Planning Process: A Theoretical Perspective</p> <p>Operational Vs. Strategic Plans</p> <ul style="list-style-type: none"> • Strategy • Levels of Strategy • Strategic management • Strategic management process <p>Tools for Planning</p> <ul style="list-style-type: none"> • Forecasts • Quantitative Forecasting • Time-series methods • Casual models • Qualitative Forecasting <p>Break-Even Analysis Project Planning Tools The Planning Framework</p> <ul style="list-style-type: none"> • Levels of Planning • Stages of Planning • Planning Focus • The Planning Process <p>Management of the Education System</p> <p>Educational Planning Process: Objectives & Constraints</p> <p>Why Educational Planning?</p> <ul style="list-style-type: none"> • Changed Role of Government • Involvement of Aid Giving Agencies in National Development • Need to Maximize Benefits from Scarce Resources • Meeting Increased Demand for Education.
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	<ul style="list-style-type: none"> • Education as a Tool of Social Planning • Planning for Higher Resource Allocation <p>Objectives and Constraints as Determinants of Scope and Direction of Planning</p> <ul style="list-style-type: none"> • Objectives & constraints in Planning & Educational Planning • Constraints Affecting the Accomplishment of Objectives of Educational Development <p>Introduction to Educational Financing</p> <ul style="list-style-type: none"> • Sources of Educational Financing • Principals of Educational Financing • Problems of Educational • Financing: Internal & External • Education as Investment & Consumption <p>Financing Education in Pakistan</p> <ul style="list-style-type: none"> • Who pays for education, institutions or individuals • Level of decision makers for financing education • Sources of educational financing in Pakistan <p>Models of Financing</p> <ul style="list-style-type: none"> • The bureaucratic Collegial Market <p>Sources of Educational Planning & reflection</p> <ul style="list-style-type: none"> • Federal government • Provincial government • Taxes (direct, indirect, sales tax) • Education as Investment & Consumption 						
Text Book(s)	Shastri, M. C. (2012). Educational Planning and Financing. Lap Lambert Academic Publishing						
Suggested Reading	<p>A.W.P. Gurage Functional Analysis of Educational Planning. Administrative Aspects of Educational Planning (An IIEP Seminar), Institute for Educational Planning, 1970 Paris.</p> <p>Report of the Seminar for Senior Educational Administrators on Education Policies and Planning Compiled by Dr. Sarfraz Khawaja, Academy of Educational Planning and Management, Islamabad, Oct., 1986.</p> <p>CE. Beeby, Planning and the Educational Administrator, Paris UNESCO IIEP, 1967.</p> <p>UNESCO Educational Planning: A Survey of Problems and Prospects, Working paper for international conference on Educational Planning, Paris, August, 1968.</p>						
Teaching/Learning Strategies	<p>Lecture</p> <p>Discussion</p> <p>Cooperative Learning</p> <p>Class activities</p> <p>Applied Projects</p>						
Evaluation Criteria	<table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Assignment/Project/Presentation</td> <td style="width: 40%; text-align: right;">25%</td> </tr> <tr> <td>Mid Term</td> <td style="text-align: right;">35%</td> </tr> <tr> <td>Final Term</td> <td style="text-align: right;">40%</td> </tr> </table>	Assignment/Project/Presentation	25%	Mid Term	35%	Final Term	40%
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